



Code of Conduct
Giant Steps School

Effective Date: August 20, 2025



Code of Conduct 2025–2026

Preamble

The Code of Conduct of the Giant Steps School is a tool for prevention and responsibility for all students. This document outlines expectations that promote academic learning, the development of social values, and respect for both individual and collective rights.

The Code of Conduct supports the School's commitment to offering a safe, inclusive, and respectful environment, and refers to the Anti-Bullying Plan (Private Education Act, Article 63.1) as well as all applicable laws and regulations.

Values and Guiding Principles

- Respect for oneself, for others, and for the environment.
- Inclusion and the celebration of diversity.
- Safety and kindness in interactions.
- Open and respectful communication.
- Collaboration among students, staff, and parents.

Rights and Responsibilities

- **Students:** right to a safe learning environment; responsibility to respect others.
- **School staff:** right to a respectful workplace; responsibility to act with fairness and diligence.
- **Parents:** right to be informed; responsibility to collaborate in the follow-up and support of their child.

Code of Conduct (Students)

1. I respect myself

- I express my needs and emotions appropriately.
- I do my best in my learning and activities.
- I am proud of my accomplishments.
- I take care of my health, emotions, and well-being.
- I ask for help when I need it.

2. I respect others

- I communicate calmly and politely.
- I am open to differences and I respect diversity.
- I respect the personal space of others and use appropriate touch.
- I do not hurt others through my actions or my words.
- I respect the privacy and boundaries of others.
- I reject all forms of bullying, discrimination, or violence.

3. I respect my environment

- I keep my environment clean and organized.
- I take care of the school, its common areas, and its equipment.
- I respect my belongings and the belongings of others.
- I act responsibly within the community.

4. I act safely

- I follow the rules of the school, the school bus, and the schoolyard.
- I play safely with my friends.
- I listen to and respect the instructions of adults.
- I am careful and ensure my safety and the safety of others, at school and in the community.
- I understand that acts of violence, bullying, or sexual harassment are never acceptable.

Prevention and Promotion Measures

- Implementation of regular awareness activities promoting respect, inclusion, and diversity.
- Integration of workshops on emotional regulation, peaceful conflict resolution, and respect for differences.
- Ongoing staff training on preventing bullying, violence, and sexual violence.
- Recognition of positive and kind behaviours through encouragement, acknowledgements, or symbolic rewards.

- Collaboration with community partners to support prevention initiatives.

Sanctions and Interventions

- Graduated and proportional sanctions depending on the severity, frequency, and nature of the behaviour.
- Individual meetings with the student responsible to understand the situation and set clear commitments.
- Communication with parents to ensure consistency between home and school.
- Implementation of educational interventions aimed at accountability.

In serious cases (physical violence, persistent bullying, sexual violence), referral to higher authorities and, if necessary, competent external authorities.

Support Measures

- Providing the student who has been harmed with psychosocial support, safe spaces, and referrals to specialized resources if needed.
- Supporting the student responsible through educational measures and close follow-up to help change behaviour.
- Supporting witnesses by giving them tools to respond appropriately and valuing their positive role.
- Developing group workshops focusing on empathy, cooperation, and inclusion.

Monitoring and Evaluation

- Ongoing collaboration with parents, students, and partners to adjust prevention and intervention measures.
- Systematic follow-up of each report or complaint, documented and communicated to the parents concerned.
- Annual review of the Code of Conduct to ensure its alignment with the Anti-Bullying and Anti-Violence Plan and to reflect evolving school contexts.
- Regular consultation with students and staff to assess effectiveness and adjust practices.

Adopted by the Board of Directors on August 20, 2025